## AMENDED IN ASSEMBLY MARCH 14, 2013

CALIFORNIA LEGISLATURE—2013-14 REGULAR SESSION

## ASSEMBLY BILL

No. 549

## **Introduced by Assembly Member Jones-Sawyer**

February 20, 2013

An act to amend Section 32282 of the Education Code, relating to school safety.

## LEGISLATIVE COUNSEL'S DIGEST

AB 549, as amended, Jones-Sawyer. Comprehensive school safety plans: adult role on campus guidelines.

Existing law provides that school districts and county offices of education are responsible for the overall development of a comprehensive school safety plan for its schools operating kindergarten or any of grades 1 to 12, inclusive. Existing law requires the schoolsite council of a school to write and develop the comprehensive school safety plan relevant to the needs and resources of the particular school, except as specified with regard to a small school district. Existing law requires the comprehensive school safety plan to include specified strategies and programs that will provide or maintain a high level of school safety.

This bill would require those strategies and programs to include the development of clear guidelines, *including*, *among other things*, for the roles and responsibilities of adults on the school campus, thereby imposing a state-mandated local program. The bill would require a school and school district that elects to apply for and receive state or federal funding for the purposes of increasing campus safety to comply with certain requirements, including submitting a plan to the State Department of Education on the proposed use of the funds.

 $AB 549 \qquad \qquad -2 -$ 

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The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. (a) The Legislature finds and declares all of the 2 following:
- 3 (1) It is imperative that California maximizes the health, welfare, 4 and safety of children in and out of schools.
  - (2) Schools remain one of the safest places for students.
  - (3) Recent California voter surveys indicate that Californians strongly support planning, training, mental health services, and teaching conflict resolution as ways to improve safety and prevent violence in schools.
  - (4) More than a ratio of 2-to-1 eligible California voters believe having trained guidance counselors in every school would be more effective than having armed police officers in the schools.
  - (b) It is therefore the intent of the Legislature to foster a positive learning environment for students in schools with role-appropriate adults who are focused on academic excellence, health, wellness, and safety.
  - (c) Further, it is the intent of the Legislature to improve school campus safety and academic success by better defining the roles and responsibilities of adults on campus as they pertain to safety and school discipline.
  - SECTION 1. It is the intent of the Legislature to improve school eampus safety and academic success by better defining the roles and responsibilities of adults on campus as they pertain to safety and school discipline.
- SEC. 2. Section 32282 of the Education Code is amended to read:
- 32282. (a) The comprehensive school safety plan shall include, but not be limited to, both of the following:

-3— AB 549

(1) Assessing the current status of school crime committed on school campuses and at school-related functions.

- (2) Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:
- (A) Child abuse reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code.
- (B) Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.). The disaster procedures shall also include, but not be limited to, both of the following:
- (i) Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. A school district or county office of education may work with the California Emergency Management Agency and the Seismic Safety Commission to develop and establish the earthquake emergency procedure system. The system shall include, but not be limited to, all of the following:
- (I) A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff.
- (II) A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once each school quarter in elementary schools and at least once a semester in secondary schools.
- (III) Protective measures to be taken before, during, and following an earthquake.
- (IV) A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.
- (ii) Establishing a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The

AB 549 —4—

school district or county office of education shall cooperate with the public agency in furnishing and maintaining the services as the school district or county office of education may deem necessary to meet the needs of the community.

- (C) Policies pursuant to subdivision (d) of Section 48915 for pupils who committed an act listed in subdivision (c) of Section 48915 and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27 of Division 4 of Title 2.
- (D) Procedures to notify teachers of dangerous pupils pursuant to Section 49079.
- (E) A discrimination and harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1.
- (F) The provisions of-any a schoolwide dress code, pursuant to Section 35183, that prohibits pupils from wearing "gang-related apparel," if the school has adopted that type of a dress code. For those purposes, the comprehensive school safety plan shall define "gang-related apparel." The definition shall be limited to apparel that, if worn or displayed on a school campus, reasonably could be determined to threaten the health and safety of the school environment. Any A schoolwide dress code established pursuant to this section and Section 35183 shall be enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal. For purposes of this paragraph, "gang-related apparel" shall not be considered a protected form of speech pursuant to Section 48950.
- (G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.
- (H) A safe and orderly environment conducive to learning at the school.
- (I) The rules and procedures on school discipline adopted pursuant to Sections 35291 and 35291.5.
- (J) Clear guidelines for the roles and responsibilities of adults on the school campus, including, but not limited to, all of the following persons:
- (i) Police officers.
- 39 (ii) Counselors.
- 40 (iii) Administrators.

\_5\_ AB 549

(iv) Teachers.

- (K) Guidelines that identify the proper roles of all adults on and off school campus, including the roles and limitations of police officers on school campus.
- (b) It is the intent of the Legislature that schools develop comprehensive school safety plans using existing resources, including the materials and services of the partnership, pursuant to this chapter. It is also the intent of the Legislature that schools use the handbook developed and distributed by the School/Law Enforcement Partnership Program entitled "Safe Schools: A Planning Guide for Action" in conjunction with developing their plan for school safety.
- (c) Grants to assist schools in implementing their comprehensive school safety plan shall be made available through the partnership as authorized by Section 32285.
- (d) Each schoolsite council or school safety planning committee in developing and updating a comprehensive school safety plan shall, where practical, consult, cooperate, and coordinate with other schoolsite councils or school safety planning committees.
- (e) The comprehensive school safety plan may be evaluated and amended, as needed, by the school safety planning committee, but shall be evaluated at least once a year, to ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public.
- (f) As comprehensive school safety plans are reviewed and updated, the Legislature encourages all plans, to the extent that resources are available, to include policies and procedures aimed at the prevention of bullying.
- (g) The comprehensive school safety plan, as written and updated by the schoolsite council or school safety planning committee, shall be submitted for approval under subdivision (a) of Section 32288.
- (h) A school or school district that elects to apply for and receive state or federal funding for the purposes of increasing campus safety shall comply with the following:
- (1) Submit a plan to the department on the proposed use of the funds.
- 39 (2) Develop, if using funds for additional law enforcement 40 personnel, clear memoranda of understanding with law

AB 549 — 6—

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enforcement on the roles and responsibilities of law enforcement
 on and off school campus. The memoranda of understanding shall
 be available to the public.

- (3) Prioritize, if electing to receive additional funding for campus safety from a state or federal source, using funding for counselors and administrators before using the funds to increase law enforcement, to the extent this prioritization is permitted by state and federal law.
- state and federal law.
  SEC. 3. If the Commission on State Mandates determines that
  this act contains costs mandated by the state, reimbursement to
  local agencies and school districts for those costs shall be made
  pursuant to Part 7 (commencing with Section 17500) of Division
  4 of Title 2 of the Government Code.